



Reading Toolkit: Grade 7 Objective 3.A.4.d

Student Handout: Reading: Grade 7 Objective 3.A.4.d

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 4. Analyze elements of poetry to facilitate understanding and interpretation

Objective d. Identify and explain other poetic elements such as setting, mood, tone, etc., that contribute to meaning

Assessment Limits:

Elements of grade-appropriate lyric and narrative poems that contribute to meaning

Selected Response (SR) Item

Question

Read the poems '[Leaving The Library](#)' and '[The Traveler](#)' and answer the following question.

What do line 19 in "Leaving the Library" and line 38 in "The Traveler" mostly suggest about the speakers in each poem?

- A. The speakers have bright memories of their homes.
- B. The speakers are cheerful in all types of weather.
- C. The speakers find comfort in their homes.
- D. The speakers require warm surroundings.

Correct Answer

C. The speakers find comfort in their homes.

Question

Read the poems '[Leaving The Library](#)' and '[The Traveler](#)' and answer the following question.

What do line 19 in "Leaving the Library" and line 38 in "The Traveler" mostly suggest about the speakers in each poem?

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Handouts

Leaving the Library

By Audrey Baird

Suppertime.	I pull up my collar,
	stick my book
Deserted streets.	inside my
	windbreaker
	and lower my head
	into the
Stinging winds	darkening day.
blow leaves	
into fence corners.	
Water on the lake	I think of the
shivers.	lights on
A V of Canada	<i>at home</i>
geese	
flies overheard	and start to run,
squawking like	
a rusty door.	sleet pushing
	hard
	at my back.
	A winter
	jacket
	tomorrow.

The Traveler

By Audrey Baird

Ravenous and savage	at my
from its long	house,
polar journey,	
	trying to
the North Wind	force
	its way in,
is searching	
for food—	until
	frozen
and <i>wild</i> to find	nails
shelter tonight.	
	<i>pop.</i>
Starved, it	Then,
	at eight o'clock,
<i>gnaws</i>	
on my house	spent and
until roof	weary,
groans,	
	it wraps around
and	my chimney
screams	with a
wail down	
my chimney.	<i>sigh</i>
	when Dad
Frigid, it	builds a fire.
<i>tears</i>	